**Essay Evaluation**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Allocated****Marks** | **Student****Mark** | **Comments** |
| **Introduction *(Communication)**** Broad topic of essay is introduced
* Scope of essay clearly outlined
* Clear thesis statement is presented
 | **3** |  |  |
| **Body/Arguments *(Knowledge)**** Background and context for the development of thesis & arguments is presented
* Use of evidence (2 per argument) to support the development of the argument
 | **15** |  |
| **Body/Arguments *(Thinking)**** Logically develops and organizes arguments
* Analysis explains the link between evidence and arguments to prove the thesis
 | **20** |  |
| **Conclusion *(Communication)**** Thesis is clearly restated
* Supporting arguments are summarized and evaluated
 | **2** |  |
| **Mechanics *(Communication)**** Paragraph structure effectively used
* Proper use of punctuation, sentence structure, spelling and grammar
* Essay unity and coherence are effectively developed
* Topic sentences introduce, link and transition
 | **10****5** |  |
| **Formatting *(Application)**** Essay is typed in a standard font and margins and is double spaced
* Proper title page and page numbers are included
 | **5** |  |
| **Mark Breakdown**KnowledgeThinkingCommunicationApplication**TOTAL** | **15****20****20****5****60** |  |