**Essay Evaluation**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Allocated**  **Marks** | **Student**  **Mark** | **Comments** |
| **Introduction *(Communication)***   * Broad topic of essay is introduced * Scope of essay clearly outlined * Clear thesis statement is presented | **3** |  |  |
| **Body/Arguments *(Knowledge)***   * Background and context for the development of thesis & arguments is presented * Use of evidence (2 per argument) to support the development of the argument | **15** |  |
| **Body/Arguments *(Thinking)***   * Logically develops and organizes arguments * Analysis explains the link between evidence and arguments to prove the thesis | **20** |  |
| **Conclusion *(Communication)***   * Thesis is clearly restated * Supporting arguments are summarized and evaluated | **2** |  |
| **Mechanics *(Communication)***   * Paragraph structure effectively used * Proper use of punctuation, sentence structure, spelling and grammar * Essay unity and coherence are effectively developed * Topic sentences introduce, link and transition | **10**  **5** |  |
| **Formatting *(Application)***   * Essay is typed in a standard font and margins and is double spaced * Proper title page and page numbers are included | **5** |  |
| **Mark Breakdown**  Knowledge  Thinking  Communication  Application  **TOTAL** | **15**  **20**  **20**  **5**  **60** |  |